

General Outcome Indicators (GOIs) of Early Literacy & Reading *Data Interpretation Guide*

EIGHTH GRADE 2012-2013

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National Public Schools' Norms: *Eighth Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ CBM/ORF	≥ 185	167-184	133-166	115-132	89-114	≤ 88
■ CBM Maze	≥ 36	29-35	20-28	16-19	12-15	≤ 11
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Winter						
■ CBM/ORF	≥ 193	174-192	142-173	124-141	97-123	≤ 96
■ CBM Maze	≥ 40	34-39	25-33	21-24	16-20	≤ 15
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Spring						
■ CBM/ORF	≥ 202	184-201	151-183	133-150	107-132	≤ 106
■ CBM Maze	≥ 44	39-43	30-38	26-29	20-25	≤ 19
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Norms developed for use during the 2012-2013 school year.

Expected Weekly Growth Rates for **CBM/ORF/D-ORF***, **CBM Maze**, & **DAZE**

GRADE 8		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	0.30	0.65
CBM Maze	0.20	0.37
DAZE	N/A	N/A

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Adapted from Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

Note: Growth rates were prorated to take into account revised administration times for each subtest and grade.

**National 2012-2013
40th Percentile
Cut-off Scores for the 4-Square Instructional Grouping Tables**

Eighth Grade

Test	Fall 40th %	Winter 40th %	Spring 40th %
CBM/ORF	133	142	151
CBM Maze	20	25	30
D-ORF*	NOT AVAILABLE		
DAZE	NOT AVAILABLE		

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